

JENNIFER P. EDIDIN, PH.D.

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LICENSURE

Licensed Clinical Psychologist, State of Illinois, #071-008227

EDUCATION

Doctorate in Clinical Psychology—Child and Family Track

Loyola University Chicago, Chicago, IL, 2010

Dissertation: *Psychosocial development, well-being, and internalizing symptoms during emerging adulthood: An examination of mediating and moderating factors*

Master of Arts in Clinical Psychology

Loyola University Chicago, Chicago, IL, 2007

Thesis: *Psychosocial development in emerging adults as a predictor of internalizing symptoms*

Master of Arts in Psychology

Boston University, Boston, MA, 2004

Post-baccalaureate premedical school program

Mills College, Oakland, CA, 1998-1999

Bachelor of Arts in Italian

Middlebury College, Middlebury, VT, 1998

Study Abroad: Middlebury College and the University of Florence, Florence, Italy (1996-1997)

Honors Thesis: *Le Donne Italiane e Il Loro Rapporto Contrastante con Cibo (Italian Women and Their Conflicted Relationship with Food)*

PROFESSIONAL HONORS AND AWARDS

Best Dissertation in the Social Sciences, Loyola University Chicago	2010
Fourth Year Dissertation Fellowship, Loyola University Chicago	2007-2008
Child and Family Research Assistantship, Loyola University Chicago	2006-2007
Merit Award, Loyola University Chicago	2004-2008
Graduate Student Assistantship, Loyola University Chicago	2004-2006
Cum Laude, Middlebury College	1998
High Honors in Italian, Middlebury College	1998
Gamma Kappa Alpha Italian Honors Society, Middlebury College	1998
College Scholar, Middlebury College	1997
Dean's List, Middlebury College	1995-1997

ACADEMIC APPOINTMENTS

Assistant Professor, 2014-present

Rush University Medical Center, Chicago, IL

CLINICAL EXPERIENCE

Pediatric Neuropsychologist, 2012-present**Evaluation Center for Learning, Winnetka, IL**

Neuropsychologist in a private practice. Conduct parent and child interviews. Perform and score neuropsychological assessment batteries for children, adolescents, and young adults with a variety of neurodevelopmental, medical, and psychiatric disorders. Integrate data and provide detailed feedback to parents and their children. Prepare comprehensive reports. Attend school to discuss academic supports and accommodations. Advocate for students at school.

Pediatric Neuropsychologist, 2014-present**Road Home Program, Rush University Medical Center, Chicago, IL**

Pediatric neuropsychologist at a program that provides mental health services to veterans and their families. Conduct parent and child interviews. Perform and score neuropsychological assessment batteries for children, adolescents, and young adults with a variety of neurodevelopmental and psychiatric disorders. Write comprehensive reports and provide feedback to parents.

Consultant, 2019-2020**Cove School, Northbrook, IL**

Support school staff in implementing appropriate behavioral interventions, assessment of behavioral and emotional progress, and development of an executive functioning program.

Pediatric Neuropsychologist, 2015-2016**North Shore Learning Clinic, Glencoe, IL**

Neuropsychologist in a multidisciplinary group practice. Conducted parent and child interviews. Performed and scored neuropsychological assessment batteries for children, adolescents, and young adults. Worked together with learning disabilities specialists to integrate data and provided detailed feedback to parents and their children. Collaborated with a learning disabilities specialist to prepare comprehensive reports.

Postdoctoral Scholar in Pediatric Neuropsychology, 2010-2012**Department of Psychiatry & Behavioral Neuroscience, University of Chicago Medical Center, Chicago, IL**

Performed neuropsychological batteries and wrote comprehensive reports for homeless youth. Provided feedback to homeless youth and their case managers based on assessments. Developed an executive functioning intervention for adolescents and young adults in collaboration with supervisors. Co-led an executive functioning intervention for high school students. Conducted parent and child interviews. Administered and scored comprehensive neuropsychological assessment batteries for children and adolescents with human immunodeficiency virus. Performed parent interviews, prepared integrated, comprehensive reports, and provided feedback to parents and children. Conducted screenings and abbreviated batteries for children with Neurofibromatosis-1 and HIV as part of two research studies. Supervised pre-doctoral graduate students in clinical psychology. Presented neuropsychological didactic lectures to pre-doctoral externs and interns.

Pre-doctoral Intern, Child Track, 2009-2010**Department of Psychiatry & Behavioral Neuroscience, University of Chicago Medical Center, Chicago, IL**

Provided outpatient individual and family therapy to children, adolescents, young adults, and their families. Conducted diagnostic intakes with children and adolescents who presented with various psychological disorders. Administered and scored neuropsychological assessment batteries for children, adolescents, and young adults with a variety of presenting problems. Performed parent interviews. Prepared integrated, comprehensive reports. Performed diagnostic evaluations and therapy of children with medical illnesses in the hospital as part of the Consultation-Liaison team. Participated in case conferences. Provided outpatient therapy to children and adolescents with eating disorder diagnoses. Conducted specialized diagnostic assessments for adolescents with eating disorders. Participated in weekly staffings with a multidisciplinary Eating Disorders team to review cases. Attended didactic seminars. Presented lectures. Participated in weekly individual and group supervision.

Leadership Education in Neurodevelopmental and Related Disabilities Trainee, 2009-2010**Institute on Disability and Human Development, University of Illinois at Chicago, Chicago, IL**

Participated in Leadership Education in Neurodevelopmental and Related Disabilities (LEND), a one-year, multi-disciplinary training program that provided didactic and clinical training in developmental disabilities. Attended weekly lectures. Took part in clinical trainings to learn how to conduct specialized diagnostic assessments and interventions for Autistic Spectrum Disorders.

Clinician, 2009**AHRC, New York, NY**

Administered and scored assessment batteries for children and adults with mental retardation and pervasive developmental disorders. Prepared integrated, comprehensive reports.

Child and Adolescent Psychiatry Extern, 2007- 2008**John H. Stroger Jr., Hospital of Cook County, Chicago, IL**

Provided outpatient individual and family therapy to children, adolescents, and their families. Patients were largely from a low-income background, and presented with a variety of problems and disorders. Provided outpatient individual and group therapy to HIV-positive adolescents and young adults at the CORE Center. Patients presented with a range of problems and disorders in addition to their medical condition. Participated in weekly staffings with a multidisciplinary team to review cases. Conducted diagnostic intakes with children and adolescents. Performed diagnostic evaluations of adults in the Emergency Room. Participated in weekly individual and group supervision. Attended didactic seminars and grand rounds.

Social Skills Training Leader, 2006-2007**Ruggles Elementary School, Chicago, IL**

Led a social skills training group for fourth-graders at a Chicago Public School. Lessons included relaxation training, instruction of a new social skill, and practice exercises.

Pediatric Neuropsychology Extern, 2006-2007**University of Chicago Medical Center, Chicago, IL**

Conducted and scored neuropsychological assessment batteries for children, adolescents, and young adults with a variety of presenting problems. Performed parent interviews. Prepared integrated, comprehensive reports. Attended neuropsychology didactic seminars.

Graduate Student Counselor, 2005-2006**Wellness Center, Loyola University Chicago, Chicago, IL**

Provided individual brief therapy to undergraduate and graduate student clients presenting with Axis I and Axis II disorders as well as relational and developmental problems. Participated in weekly group and individual supervision.

Special Education Teacher's Assistant, 2000-2001**Burt Children's Center, San Francisco, CA**

Co-managed a therapeutic classroom for children with severe psychopathology in a residential setting. Created lesson plans that promoted social interactions and emotional growth. Collaborated in treatment planning. Assisted in the supervision of interns.

Inclusion Specialist, 1996**Keshet, Northbrook, IL**

Provided individualized care for teenagers with neurodevelopmental disorders. Organized and supervised activities for the group.

Hillel-CAYS, 1995**Jewish Federation of Chicago, Chicago, IL**

Provided individualized care for teenagers with neurodevelopmental disorders. Organized and supervised activities for the group.

RESEARCH EXPERIENCE

Postdoctoral Scholar, 2010-2012**Department of Psychiatry & Behavioral Neuroscience, University of Chicago, Chicago, IL**

Project coordinator for a study examining neurocognitive and psychiatric functioning in homeless youth. Prepared grant and IRB submissions. Orchestrated recruitment and data collection with partnering community organizations. Conducted and scored neuropsychological assessments of homeless youth. Assisted in the development of an executive functioning intervention in order to study its effectiveness with homeless youth. Performed statistical analyses. Supervised undergraduate, graduate, and medical student research assistants for study. The University of Chicago study coordinator for a multisite study examining the early cognitive and behavioral characteristics of children with Neurofibromatosis-1. Submitted and updated IRB protocols and amendments for the University of Chicago site. Research assistant for a national multisite randomized controlled study looking at the effectiveness of Lovastatin to improve the neurocognitive outcome in children between 10 and 17 years of age with Neurofibromatosis-1. Conducted screenings and abbreviated batteries for children with Neurofibromatosis-1. Wrote abbreviated reports for children who participated in the study.

Graduate Research Assistant, 2004-2008**Loyola University Chicago, Chicago, IL**

Project Coordinator (2006-2007) for the Family Focus study, which examined the relation between stressors and coping socialization in African American youth. For this study, orchestrated recruitment and data collection in community research. Assisted in the development of a culturally relevant coping measure for African American youth. Assisted in study design, and data collection. Performed neuropsychological assessments. Co-led focus groups. Coded qualitative data. Coded and entered quantitative data. Performed statistical analyses.

Research Assistant, 2003-2004**Child and Adolescent Fear and Anxiety Treatment Program at Boston University, Boston, MA**

Helped coordinate grant for the treatment of childhood separation and anxiety disorder. Prepared, coded, and entered data for the assessment of separation anxiety disorder in children. Assisted in publication preparation.

Research Assistant, 1993**Department of Neonatology at Evanston Hospital, Evanston, IL**

Participated in research in the Neonatal Laboratory at Evanston Hospital on the causes of necrotizing enterocolitis.

TEACHING EXPERIENCE

Graduate Student Instructor: Developmental Psychology, 2007**Loyola University Chicago, Chicago, IL**

Responsible for all elements of class preparation including: developing a syllabus, writing and presenting weekly lectures, facilitating class discussions, creating and grading exams, and holding weekly office hours.

Teaching Assistant, 2005-2006**Loyola University Chicago, Chicago, IL**

Introduction to the Profession of Psychology

Supervised first-year graduate students in clinical psychology. Viewed videotapes in which students practiced therapeutic skills, then provided verbal and written feedback.

Teaching Assistant, 2004-2005**Loyola University Chicago, Chicago, IL**

Introduction to Psychology

Responsible for grading and proctoring.

GUEST AND INVITED LECTURES

Executive Functioning and Literacy in Preschoolers, Winnetka Public Nursery School, Winnetka, IL 2016

Attention and Executive Functioning in the Classroom, Glencoe Public Library, Glencoe, IL, October, 2014

The Evaluation Center for Learning, Business Network Center, Northfield, IL, March 2014.

Diagnosis Panel, North Shore CHADD, Wilmette, IL, February 2013

Attention and Executive Functioning, Loyola University Chicago, Chicago, IL, March 2013

Cognitive-Behavioral Therapy with Children & Adolescents course: Promoting Change and Socratic Questioning, University of Chicago, Chicago, IL, February 2012

Cognitive-Behavioral Therapy with Children & Adolescents course: Commonly Used Cognitive-Behavioral Techniques, University of Chicago, Chicago, IL, February 2012

Neuropsychology Seminar: Neuropsychological Assessment of Children and Adolescents, University of Chicago, Chicago, IL, August 2010, 2011

Human Sexuality course: Childhood and Adolescent Sexuality, DePaul University, Chicago, IL, May 2007

Human Sexuality course: Love and Intimacy, DePaul University, Chicago, IL, May 2007

Marriage and Family course: Remarriage and Stepfamilies, DePaul University, Chicago, IL, May 2007

Developmental Psychology course: Emerging Adulthood, Loyola University Chicago, Chicago, IL, May 2006

Introduction to Psychology course: Emotion, Loyola University Chicago, Chicago, IL, April 2005

PUBLICATIONS

Castro, A. L., Gustafson, E. L., Ford, A. E., **Edidin, J. P.**, Smith, D. L., Hunter, S. J., & Karnik, N. S. (2014). Psychiatric disorders, high-risk behaviors, and chronicity of episodes among predominantly African American homeless Chicago youth. *Journal of Health Care for the Poor and Underserved, 25*, 1201-16.

Edidin, J. & Hunter, S. J. (2013). Neuropsychological Assessment in Rehabilitation. In C.A. Noggle, R.S. Dean, & M. T. Barisa (Eds.) *Neuropsychological Rehabilitation*. Springer Publishing Company.

Edidin, J. P. & Hunter, S. J. (2012). Executive functions in mood and anxiety disorders. In S. J. Hunter & E. P. Sparrow (Eds.) *Executive Function and Dysfunction: Identification, Assessment and Treatment*. Cambridge University Press.

Hunter, S. J., **Edidin, J. P.**, & Hinkle C. (2012). The developmental neuropsychology of executive functions. In S. J. Hunter & E. P. Sparrow (Eds.) *Executive Function and Dysfunction: Identification, Assessment and Treatment*. Cambridge University Press.

Hunter, S. J., Karnik, N. S., & **Edidin, J. P.** (2012). Executive functions, forensic neuropsychology, and child psychiatry: Opinions, cautions, and caveats. In S. J. Hunter & E. P. Sparrow (Eds.) *Executive Function and Dysfunction: Identification, Assessment and Treatment*. Cambridge University Press.

Hunter, S. J., Hinkle, C., & **Edidin, J. P.** (2012). The neurobiology of executive functions. In S. J. Hunter & E. P. Sparrow (Eds.) *Executive Function and Dysfunction: Identification, Assessment and Treatment*. Cambridge University Press.

- Quimby, E. G., **Edidin, J. P.**, Ganim, Z., Gustafson, E., Hunter, S. J., & Karnik, N. S. (2012). Psychiatric disorders and substance use in homeless youth: A comparison of San Francisco and Chicago. *Behavioral Sciences*, 2, 186-194.
- Edidin, J. P.**, Ganim, Z., Hunter, S. J., & Karnik, N. (2012). The mental and physical health of homeless youth: A literature review. *Child Psychiatry & Human Development*, 43, 354-375.
- Edidin, J. P.**, Karnik, N. S., Hunter, S. J., & Steiner, H. (2012). Disruptive Behavior Disorders. In W. M. Klykylo and J. Kay (Eds.) *Clinical Child Psychiatry, Third Edition*. Chichester, UK: John Wiley & Sons, Ltd.
- Bohnert, A. M., Aikins, J. W., & **Edidin, J.** (2007). Transitions in friendship: Organized extracurricular activities and social adaptation during emerging adulthood. *The Journal of Adolescent Research*, 22, 189-208.
- Amer M., Hedlund E., Rochester J., **Edidin, J.**, & Caplan, M. (1996). [Abstract] Neonatal Necrotizing Enterocolitis (NEC) Increases Platelet Activating Factor (PAF) Levels in Stool of Newborns. *Pediatric Research*, 306A.

PRESENTATIONS

- Edidin, J.P.** (2024, May). Neurodiversity Employee Resource Group. Presented at a lunch and learn for members of Byline Bank's Neurodiversity Employee Resource Group, online.
- Edidin, J. P.** & Raviv, D. (2016, November). Assessing Executive Functions and Implications for Intervention. Presentation presented at Professionals in Learning Disabilities and Special Education meeting, Chicago, IL.
- Edidin, J. P.** & Raviv, D. (2016, November). How to Understand and Address Slow Processing Speed as an SLP. Presentation presented at Illinois Speech-Language-Hearing Association, Deerfield, IL.
- Edidin, J. P.** & Kleiner, J. (2015, October). The New WISC-V: Clinical Assessment, Application, and Collaboration with Special Educators. Presentation presented at Professionals in Learning Disabilities and Special Education meeting, Skokie, IL.
- Edidin, J. P.**, Karnik, N. S., Hunter, S. J., & Smith, D. (2012, August). *Homeless youth in the US: Neurocognitive and psychiatric functioning*. In S. J. Hunter & N. Milburn (Chairs), Risk and resilience in homeless adolescents: Interdisciplinary strategies for research and intervention. Symposium presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.
- Edidin, J. P.**, Ganim, Z. , & Karnik, N. (2011, May). Homeless and street youth. In N. S. Karnik (Chair), *Current Research and Interventions for Underserved and Vulnerable Youth*. Symposium conducted at the 164th Annual Meeting of the American Psychiatric Association, Honolulu, HI.

POSTER PRESENTATIONS

- Lauer, A., Ford, A., **Edidin, J. P.**, Hunter, S. J., & Karnik, N. S. (2012, October). *Psychiatric disorders, substance use, and chronicity of homelessness in youth in Chicago*. Poster presented at the 59th Annual American Academy of Child and Adolescent Psychiatry Meeting, San Francisco, CA.

- Ford, A., Lauer, A., **Edidin, J.**, Hunter, S. J., & Karnik, N. S. (2012, October). *Impact of family factors and substance use on African American youth homelessness*. Poster presented at the 59th Annual American Academy of Child and Adolescent Psychiatry Meeting, San Francisco, CA.
- Kaszynski, K. L., Hinkle, C. D., **Edidin, J. P.**, Karnik, N. S., & Hunter, S. J. (2012, August). *Self-restraint and executive functioning in homeless youth*. Poster presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.
- Hwang, M. D., **Edidin, J. P.**, Karnik, N. S., & Hunter, S. J. (2012, May). *The relationship between executive functioning and risk behavior in homeless youth*. Poster presented at the Association for Psychological Science Annual Convention, Chicago, IL.
- Hinkle, C. D., Kaszynski, K. L., **Edidin, J. P.**, Karnik, N. S., & Hunter, S. J. (2012, May). *Memory and learning in homeless youth*. Poster presented at the Association for Psychological Science Annual Convention, Chicago, IL.
- Gustafson, E., **Edidin, J. P.**, Karnik, N. S., & Hunter, S. J. (2012, March). *Behavior in homeless youth: Relationship with self-reported and objectively measured executive functioning*. Poster presented at the Chicago Area Undergraduate Research Symposium, Chicago, IL.
- Edidin, J. P.**, Gustafson, E., Karnik, N. S., & Hunter, S. J. (2012, February). *Neurocognitive Functioning in Homeless Youth*. Poster presented at the 40th Annual Meeting of the International Neuropsychological Society, Montreal, Quebec, Canada.
- Kaszynski, K. L., Hinkle, C. D., **Edidin, J. P.**, Karnik, N. S. & Hunter, S. J (2012, February). *Executive Dysfunction and Social-Emotional Adjustment in Homeless Youth*. Poster presented at the 40th Annual Meeting of the International Neuropsychological Society, Montreal, Quebec, Canada.
- Quimby, E. G., **Edidin, J. P.**, Ganim, Z., & Karnik, N. S. (2011, October). *Epidemiology of psychiatric disorders in homeless youth in San Francisco*. Poster presented at the 58th Annual American Academy of Child and Adolescent Psychiatry Meeting, Toronto, Ontario, Canada.
- Perlick, D., Nelson, A., Adzhiashvili, V., **Edidin, J.**, & Seltzer, J. (2009, January). *Reducing the adverse impact of mental illness stigma among family caregivers: A preliminary report of development and baseline data*. Poster presented at the Fourth Annual International Stigma Conference, London, UK.
- Edidin, J. P.** & Gaylord-Harden, N. (2008, March). *Stress as a mediator of psychosocial development during emerging adulthood*. Poster presented at the conference of the Society for Research on Adolescence, Chicago, IL.
- Gaylord-Harden, N., **Edidin, J. P.**, & Cunningham, J. (2007, June). *Economic stressors and coping strategies in African American families*. Poster presented at the Fourth Annual Summer Institute of the Family Research Consortium, Durham, NC.
- Edidin, J. P.** & Gaylord-Harden, N. (2007, February). *Psychosocial development in emerging adults as correlates of internalizing symptoms*. Poster presented at the Conference on Emerging Adulthood, Tucson, AZ.
- Landon, T. M., **Edidin, J.**, Pincus, D. B., & Ehrenreich, J. (2004, November). *Developmental changes in comorbidity amongst youth with separation anxiety disorder*. Poster presented

at the 2004 meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

PROFESSIONAL SERVICE

President: Loyola University Clinical Psychology Students Association, 2006-2007

Vice President: Loyola University Clinical Psychology Students Association, 2005-2006

PROFESSIONAL MEMBERSHIPS

American Academy of Pediatric Neuropsychology, 2025

National Academy of Neuropsychology, 2018-present

American Academy of Clinical Neuropsychology, 2013-2014, 2016-present

COMMUNITY SERVICE

Parent Presenter, Career Exploration Day, Central School, Glencoe, IL

Volunteer, Friends of the Green Bay Trail

Alumni Admissions Program Interviewer, Middlebury College, 2013-present

Alumni Admissions Program Chair, Middlebury College, 2015-2022

Representative for Lake Forest Academy College Fair, Middlebury College, 2014-2019

Class Agent, Middlebury College, 2010-2018

Volunteer, Hands-On San Francisco, 1999-2000

Volunteer, Lucile Packard Children's Health Program-Pediatric Schoolroom, UCSF, 1998-1999